

Chapter 3. I start School at Salem House. READING

TRUE/ FALSE/ DOES NOT SAY?

1. The driver of the cart that took David to Yarmouth was Mr Perkins. **T / F/ DS**
2. He wanted to marry Peggotty and was not afraid of anything. **T / F/ DS**
3. David took a ship to get to London from Yarmouth. **T / F/ DS**
4. Mell, a teacher at Salem House, wore a tiny dark hat. **T / F/ DS**
5. You could see that Mell's mother was poor. **T / F/ DS**
6. Mell's mother was very pleased to see her son because her eyes lit up when she saw him. **T / F/ DS**
7. David did not like the bread and eggs he got at the house of Mell's mother. **T / F/ DS**
8. Mell was very good at playing his pipe. **T / F/ DS**
9. Finally Mell showed David a huge dog that was dangerous. **T / F/ DS**
10. The first night at school David was excited and could not get to sleep until 1 pm. **T / F/ DS**

Chapter 12-14. David and Dora. READING

p.64-65

Choose the correct option (according to the story)

1. David could come to the house of Dora's aunts **to see Dora/ to meet with Traddles/ to be away from everyone.**
2. David **supported / did not support** Traddles who wanted to marry a nice girl Sophy.
3. Miss Lavinia and Miss Clarissa, Dora's aunts, invited David to come **once a week/ twice a week/ two times a month**, on Saturdays and Sundays.
4. Dora was **excited/ not very excited** about David's present when he thought of a cookery book.
5. David loved Dora like **a wife/ the best friend**, and Agnes was like **a sister/ a mother**.

p. 66-68

TRUE/ FALSE/ DOES NOT SAY?

1. David earned their living by writing short stories. **True/ False**
2. David married Dora when he was twenty-one. **True/ False**
3. Dora bought nice furniture for their new little house. **True/ False**
4. David thought that the house for Jip, the dog, was necessary as Jip had to live in comfort. **True/ False**
5. David did not complain because he was shy. **True/ False**
6. The wedding day was not remembered clearly because David was extremely happy. **True/ False**
7. Dora had beautiful green eyes. **True/ False**
8. David and Dora were not lucky to have different servants – some were unintelligent, some drank a lot, some were old or not helpful, some could steal money. **True/ False**
9. Aunt Betsey refused to teach Dora because she had taught David's mother once and hadn't liked it – Clara had been afraid of her. **True/ False**
10. Dora could not be a good wife, she could not run the house properly and turn it into a home, but she did not care about it. **True/ False**

Chapter 14. LISTENING.

Listen to the story and fill in the gaps.

I finished my _____ . It _____ well and I earned a lot of money from it. We had _____ to spend now, but the problems at home _____ . Dora could not _____ the house; _____ came and went. One was a boy, who _____ from us. He went to _____ .

“Dora, my dear,” I said to her after that, “things _____ well”.

“What _____ ?” she asked.

“We can’t continue like this,” I _____ . “We have to employ _____ .”

“It’s me,” Dora said, with _____ in her _____ . “Oh, David, I try but I can’t _____ servants. I don’t know _____ to them.”

“Don’t worry, Dora”, I said, _____ her. “I’ll manage the servants now.” Our _____ got better, but _____ became more difficult. I worked hard _____ and I worked hard in the house too.

“Dora _____,” I thought to myself one day. “ _____ she’s a child, not a _____ . I’ll talk to her and I’ll read books to her. Then _____ she’ll learn something about _____ .”

Chapter 15. READING

P. 79-82. TRUE or FALSE?

1. Dora’s illness got worse and she stayed in bed all the time. **True / False**
2. Dora agreed to buy a younger dog to feel alive and to get more energy. **True / False**
3. Agnes helped Dora by her calmness and kindness. **True / False**
4. Dora asked Agnes to forgive her. **True / False**
5. David decided to leave England because of sad memories. **True / False**
6. Aunt Betsey got some money and could live comfortably on that. She could also help her friends. **True / False**
7. The Micawber family got new clothes for Australia. **True / False**
8. Mr Micawber went to prison. **True / False**
9. Mr Micawber was given 200 pounds (by Miss Trotwood). **True / False**
10. Betsey Trotwood is ready to give Mr Peggotty one tenth of her money (to support Mr Micawber in Australia). **True / False**

P. 83. LISTENING

So I took a _____ to Yarmouth. It was _____. The sky was _____ and the _____ was strong and _____. In _____ it was difficult to stand up, so I _____ to my hotel.

“This is a _____, sir,” the man _____ said to me. The sea is very rough. A lot of ships _____. A lot of men _____”.

“That is bad,” I said. I went to my room and _____. I wanted to find _____ and give him the letter, but the storm _____ me. _____, I stayed at the hotel. But I could not eat my dinner and later I _____ sleep. The wind _____ the _____ of my room. “It’s going to _____ this hotel,” I thought.

What letters are missing? Fill in the gaps.

gr_____ sky

20 pou_____s

mou_____ of water

r_____gh sea

secr_____s

Mr Mic_____

fri_____ten

w_____le

Mr Peg_____ty

sh_____t

pull on the _____pe

David C_____

DAVID COPPERFIELD. NAMES

David Copperfield is the story of the narrator’s life from early childhood to adulthood. In it, David describes all the difficult things, the obstacles, he had to overcome in order to acquire the peace of mind and stability.

David enjoys a happy childhood with his mother and **Peggotty**, her faithful servant. His mother marries **MrMurdstone** who is cruel to David. (MrMurdstone has a sister, Miss Murdstone). Mr Murdstone sends David to a boarding school (Salem House) in London where he makes friends with **Steerforth** and **Traddles**. (**Mr Mellis** is a good teacher, but very poor; soon he has to leave school because he is not a rich gentleman. The headmaster is **Mr Creakle** who beats children with a stick). When David’s mother and his baby brother die, David is sent to work at MrQuinion’s business (selling wines). While he works at the wine-bottling business, David stays at **Mr Micawber’s** house but when MrMicawber leaves London, owing to his debts, David decides to go in search of his only relative, **Miss Trotwood**, whom he finds in Dover. David is sent to school again and becomes a great friend of **Agnes Wickfield’s**, at whose house he stays when he’s not at school.

After finishing school David goes to Yarmouth to visit Peggotty, who has married **Mr Barkis**.

There, he meets Steerforth who seems upset that **Emily**, MrPeggotty's niece, is marrying her friend **Ham**. At MrSpenlow's, with whom David is going to study law, he falls in love with **Dora**, his daughter.

David arrives at Yarmouth after MrBarkis's death. There he hears that Emily has run off with Steerforth. MrPeggotty is devastated and starts searching for her. Back in London David proposes to Dora and is accepted.

When Miss Trotwood informs David that she has lost all her money, all his plans collapse. He starts learning shorthand to find a good job in order able to marry Dora. In the meantime, **Uriah Heep**, a disgusting man who lives with the Wickfields, wants to marry Agnes. MrPeggotty keeps looking for Emily.

David and Dora marry thanks to the money he has earned by writing stories. Dora proves to be a very incompetent (=bad) housewife, but David loves her all the same. MrPeggotty hears that Emily has left Steerforth and asks an old friend of hers, **Martha Endells**, to look for her in London. Martha locates Emily and MrPeggotty decides to emigrate to Australia with her and the Micawbers, now that MrMicawber has got rid of Uriah Heep and exposed him as a thief.

Dora falls ill and dies and, in Yarmouth, a terrible storm kills Ham and Steerforth. Moreover, all the rest of David's friends, except for Miss Peggotty and Traddles, leave for Australia. David travels abroad to try to forget Dora but he falls ill and returns to England.

David eventually marries Agnes, who had always loved him, has five children and becomes a famous writer.

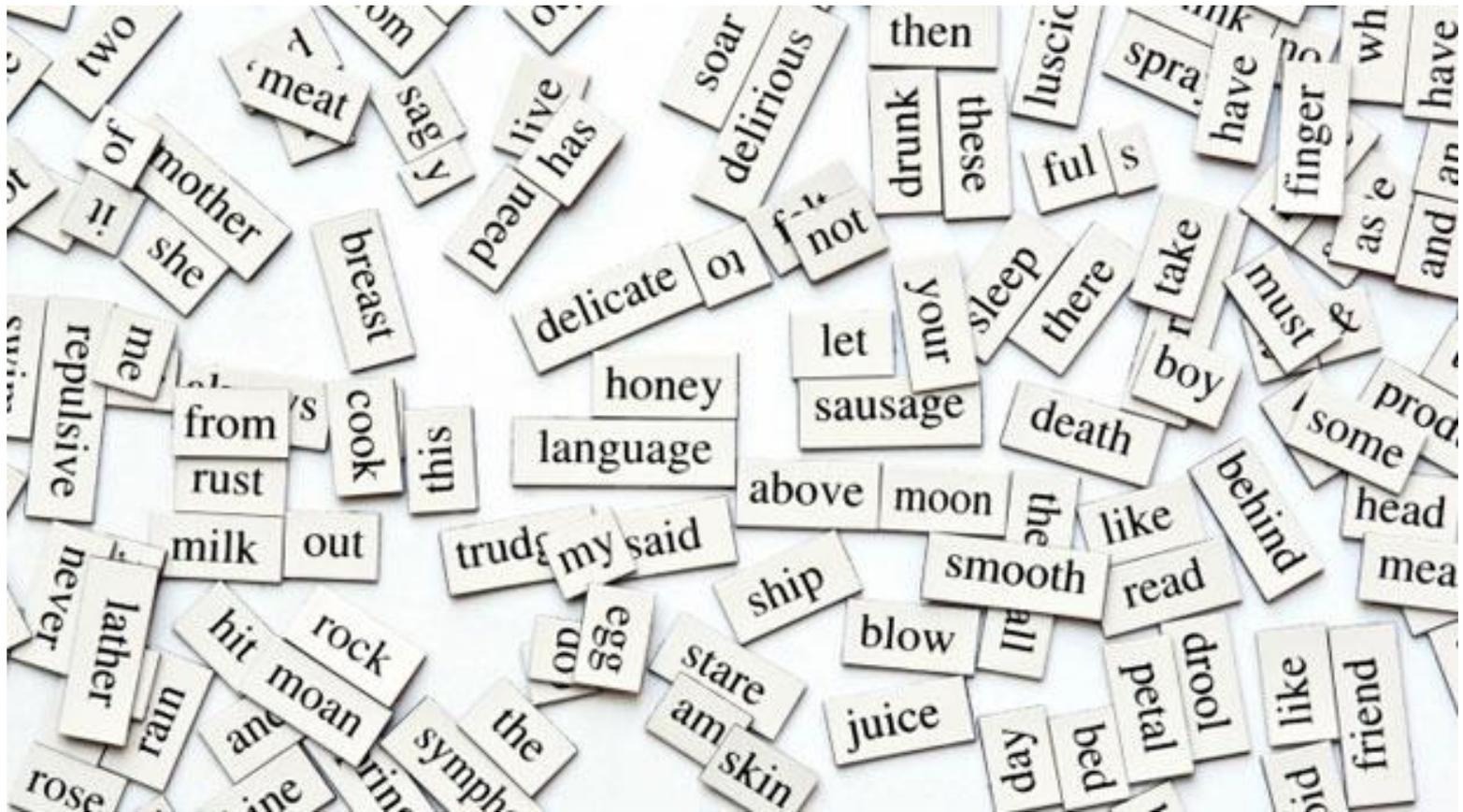
How to make a good Power Point Presentation

What is important?

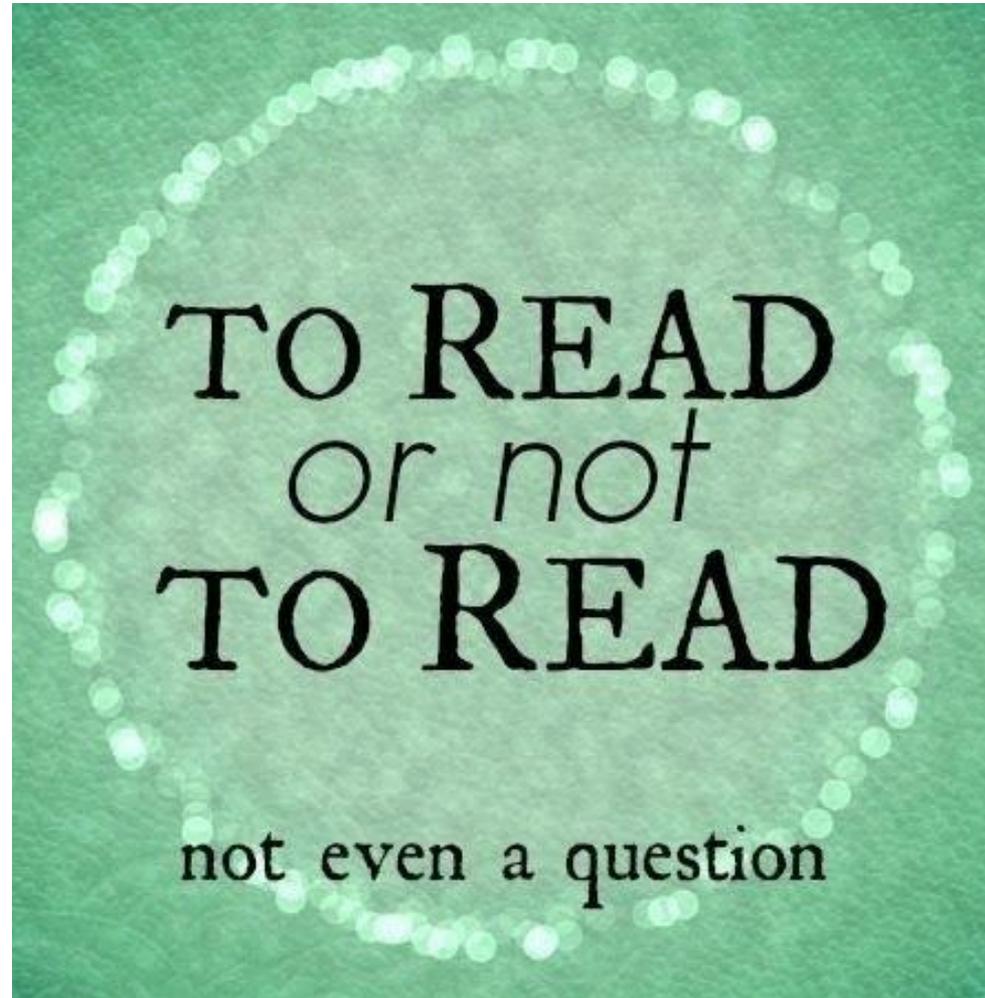
pictures



words



words



colours



font

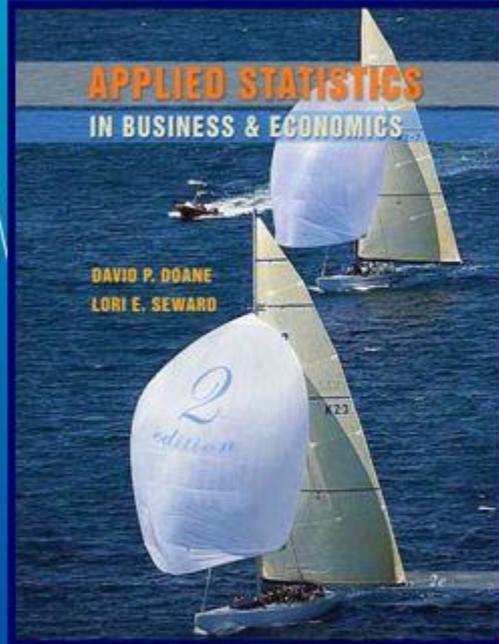
1. we need to read **all** the words
2. we need to read all the words
3. **we need to read all the words**
4. we need to read all the words
5. we need to read all the words
6. **we need to read all the words**
7. we need to read all the words

length



sense of humour





Overview of ANOVA

One-Factor ANOVA

Multiple Comparisons

Tests for Homogeneity of Variances

Two-Factor ANOVA Without Replication

Two-Factor ANOVA With Replication

General Linear Model

Experimental Design: An Overview

... and in the end?

Thank you



describing photographs + comparing
and contrasting pictures + asking
questions = **the State Exam**



The photo shows ...

In the centre of the photo we can see (a) ...

In the foreground there is ...

In the background there are ...

On the left (of ...)

On the right (of ...)

In the distance we can make out the outline of (a)...

At first glance, ...

.. But if you look closely, you can see ...

It looks strange but I see ...

It looks like

As for the (certain item), ...



Task 3. These are photos from your photo album. Choose one photo to describe to your friend.

You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend





opening hours

branches in the centre

service fee

special offers for young families



GenZ Business School:

location

types of classes

when the course begins

afternoon and evening classes

cost

special offers for students









These two photos show
In the first photo / in the
second photo

The things that these two
pictures have in common
are that they show

It also looks as if

The pictures are different
because one photo shows....
The second photo is

In my opinion
Also,





Study the two photographs.
In 1.5 minutes be ready
to **compare and contrast**
the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the activities/age... presented in the pictures you'd prefer
- explain why



Thank you